INTERESTS VERSUS POSITIONS

Collaboration is a pragmatic approach that centers on identifying and meeting each party’s key interests. Unfortunately, people in conflict situations tend to focus on positions, sometimes completely losing sight of their interests—and those of other involved parties. Understanding the difference between interests and positions can help parties focus on their and others’ key needs and goals and develop creative solutions that meet those interests, rather than getting stuck in a positional impasse.

**Interests: the “why”**

- **Things a party needs to satisfy**
- **Goals** that a party wants met
- What **motivates** parties to seek a solution

**Positions: the “what” or “how”**

- **Solutions** that parties put forward as a way of meeting their real or perceived interests

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**Clarifying Interests Through Conversation**

A straightforward and effective way to avoid a positional impasse and to work toward interest-based problem solving is to uncover and clarify your and your collaborators’ interests. This can often be achieved through conversation, with carefully worded questions and effective listening.

When someone states a position, see it as an opportunity to explore and learn about their interests. Rather than ignoring the comment or countering with your own position, try asking the following questions, which are adapted from the Confluence Center for Mediation and Training’s Basic Plus Mediation Skills Training:

- “Why is that important to you?”
- “What would that solution accomplish?”
- “What if that happened?”
- “How would that affect you?”
- “How would you experience that?”
- “What changes would that solution make in your life?”

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**The Story of the Orange**

A man came home and found his two children fighting over the last orange in the house.

“Gimme that! I need it!”

“No way! I need it more!”

Watching his kids roll across the tile, the man took action, cutting the orange in half.

“Look! I’ve solved your problem. Each of you has half—fair and square.”

To his surprise, the kids complained:

“But Dad, I needed all of the juice to give the marinade a rich flavor.”

“And I needed all of the rind to balance out the dark chocolate in the muffins!”

The man shook his head. He had focused on their positions (the what) rather than learning about and addressing their interests (the why). As a result, he wound up offering an inadequate compromise. The better solution was clear: he could have simply asked the children why they wanted the orange, and then peeled the orange and given each kid the part they needed.

*Adapted from Massachusetts Institute of Technology
“Negotiation Basics”
http://web.mit.edu/negotiation/www/NBivsp.html*